B. B. Comer Memorial High School



ALSDE Cohort IV Foundations Project

Foundations Project

The Alabama State Department of Education (ALSDE) and Talladega County Schools have partnered together to implement a 3-year plan to provide highly quality professional development (PD) focusing on positive behavior interventions & supports (PBIS) at B.B. Comer High School.

Year 1

- Establish leadership team
- Analyze multiple sources of data
- Improve policies for common areas

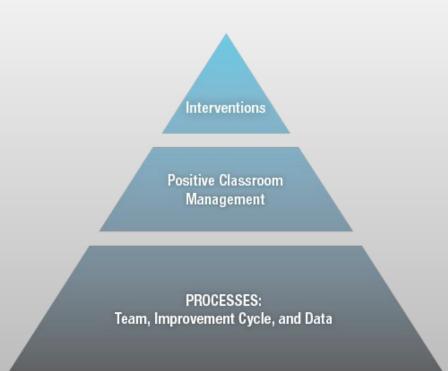
Year 2

- Continue with year 1 efforts
- Improve systems for addressing behavior
- Focus on improving school climate

Year 3

- Continue with year 1 & 2 efforts
- Expand work on positive climate
- Emphasis on individual student support

What is Foundations?



Foundations is a multi-tiered system of behavior support. It is a program that lays the groundwork for using data to inform decisions on developing and implementing effective behavior management and positive behavior support for all students. Foundations focuses on improving all aspects of behavior in a school, including climate, safety, discipline, & behavior support plans, and student connectedness.

Goal of Foundations

To reduce all behavioral and motivational barriers to learning

Potential Outcomes

- Reduce misbehavior (disruption, disrespect, bullying)
- Promote safety and prosocial behavior
- Support academic instruction and social-emotional learning
- Establish a positive climate
- Enhance staff consistency

Foundations Compared to Other Approaches

Foundations

A process that is viewed by all staff as a collective responsibility. Multiple sources of data are used & analyzed by in order to collectively set priorities.

Basic

Expectations for behavior are clearer in a good basic behavior support approach. Positive reward systems are highly recommended. Data is analyzed - mainly office referrals.

Traditional

Consists mainly of rules and consequences - that is, the code of conduct. The rules usually specify what *not* to do with a menu of consequences. There is no focus on data.